

# Centralised virtual school functions made easy



## IMPULSE virtual school: a portal-based solution for real-time recording and monitoring of LAC attendance and PEPs

### The features of IMPULSE Nexus virtual school



#### Central hub

Maintain a central core record of each child



#### Transparent

Make relevant data easily available to relevant parties



#### Monitor

Record and report on key data around attendance and PEPs



#### Measure

Profile, track and measure the impact of your service response



#### Holistic

Dedicated hub giving all professionals access to a child's records



#### Automated

Input information at source and automatically use it across your system



#### Accurate

Remove the element of human error



#### Compliant

Satisfy your statutory compliance requirements

Mandatory monitoring of attendance of looked after children (LAC) and recording personal education plans (PEPs) can be an unwieldy process involving phoning schools twice a day. The statutory requirement to monitor attendance data is important, but a limited manual process is not only cumbersome, but also prone to missing important communication. IMPULSE Nexus's virtual school portal solution changes this.

By providing you with direct access to a secure school portal, IMPULSE Nexus enables real-time attendance data to be logged and responded to, as well as sharing important contextual information. Where nonattendance is recorded, this is automatically flagged in the system for real time review by the responsible workers and local authority leads.

This goes beyond just reporting a problem, helping professionals to respond to alerts by enabling action. Rather than relying on a third party, data is fed directly to the right people to ensure the right responses.

With powerful insights generated daily, IMPULSE Nexus's virtual school module develops the capability of schools to respond to the challenges posed by some of their students by painting a

clearer picture for them of the students in their care. With integration between the school, local authority and professionals, a more joined up response can be aligned, helping schools to best care for LAC students.

This saves time collating data and reporting via a third party. All morning and afternoon attendances can be covered whilst engaging all parties in the process.

## Core record

IMPULSE is an interoperable system, so you can integrate with your school management information system (e.g. SIMS) software and any other systems that you use, such as your current education MIS, social care, youth justice, NHS and other local data sources.

This keeps your processes moving harmoniously in the right direction, freeing up time to be focussed on improving outcomes for children in your educational care.

IMPULSE also facilitates a central hub for every child in your system. You can collate all relevant data on them in one core record, providing transparent oversight of their progress.

This is particularly useful for monitoring and recording PEPs, with multiple external access points available for professionals and parents/guardians alike. You can ensure that only the relevant data is displayed to the relevant parties, helping you maintain statutory compliance with industry regulations and GDPR.

## The benefits of IMPULSE virtual school



### Cost effective

A fixed fee across your entire network



### Easy

The removal of manual work makes attendance monitoring straightforward



### Flexible

Integrate IMPULSE with your other software for a complete and automated view of every child



### Efficient

All data is fed through your entire system from source, making your data work for you, not you work for your data



### Insight

Gain better insights and a more complete overview of every child



### Customisable

Create views in IMPULSE for different professionals and parents/guardians as necessary

For more information on IMPULSE and how it can help to track and monitor your virtual school education services, please visit: [www.caci.co.uk/children-young-people/impulse-social-inclusion](http://www.caci.co.uk/children-young-people/impulse-social-inclusion)